

Clackamas County Children's Commission
Weekly Lesson Plan

- Teachers will have a focus for the week that incorporates learning objectives in all learning centers relating to a topic of study in the classroom.
 1. A **Planning/Environmental Change Form** will be used weekly by classroom staff to modify learning centers, document family and community involvement and complete a “to do list” that specifies tasks or materials that need to be gathered. Teachers will use cc.net to generate this form.
 2. **Planning Changes to the environment:** list materials, books, toys or materials that you specifically plan to add to these areas.
 3. **Family and Community Involvement:** Fieldtrips, classroom activities, cooking ideas, community volunteers (librarian, special guest). These idea's can be generated by parents, volunteers or community partners.
 4. **To do list:** list who is responsible for arranging centers, gathering materials, making phone calls etc.
 5. **Refer to Creative Curriculum for preschool 4th edition, page 97.**
- **Weekly Planning Form/Planning for Groups** will be used for all classrooms. They are specific to the days a classroom will be providing service to children. Complete this form before the week of service provided to children, submit the form via cc.net to the Center Manager for approval.
 1. **Weekly Planning: Large-Group** times-list the activities you plan for the week. Group activities can include music, movement, discussion, dictation, games, songs or books. **Story:** list the activity you have planned. Story can include: books, flannel board stories, re-enactment of a favorite story, etc. **Small-Group Activities-**Be specific, individualize for small groups of children working on specific skills that correlate with objectives. You can plan for small groups for all children at a specific time of day or incorporate a 10 to 15 minute time interval into your free play time or large motor time to work on specific objectives IE: cutting, obstacle course (this would be a time you gather anecdotes on specific goals for children). **Special:** document fieldtrips, visitors, cooking activities, etc. These are activities that you do with children that do not occur on a daily basis. **Notes:** Use this area to remind yourself to observe specific children, record a plan that went well or changes you want to make in the future. Please be specific when observing children, use initials of children for confidentiality and specify what you are working on.
 2. **Individualizing for children:** All children will work to increase specific skills determined by the parent, teacher, and or recorded on their CPPR/IGP. All children receiving service's through ESD will be individualized for by using the IFSP goals or through monthly communication with an ESD specialist providing the teacher with idea's and suggestions for activities or specific needs of the child. The goal will be written on the weekly planning form specifying children and the goal that will be achieved.
 3. **Refer to Creative Curriculum for preschool 4th edition, page 99.**
- **Documenting specific duties/responsibilities and breaks:**
 1. Add the name of the individual who will be responsible for an activity under the day and activity box on the Weekly Planning Form.