2016-2017
ANNUAL REPORT
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ABOUT CLACKAMAS COUNTY CHILDREN’S COMMISSION

MISSION

To support the growth of healthy children and families, positive parenting, and school readiness.

VISION

At Clackamas County Children’s Commission, our vision is a community in which all young children have the best possible opportunity to succeed. We are committed to integrating quality services in an inclusive environment to support the development of early learning and school readiness. We build strong community partnerships that enhance the health and well-being of each child to nurture an enduring love of learning. We respect the dignity of families, recognizing the merits of each as the primary educators and advocates for their children.

HISTORY

Clackamas County Children’s Commission (CCCC) was incorporated in 1973 as a 501 (c) (3). Since then, the agency has been preparing low-income children to enter school ready to learn. In just four decades, CCCC grew from a grassroots effort, born out of the War on Poverty, to a multi-million dollar agency, preparing children to succeed. The community views CCCC as a stable and trusted resource for families in need.

Head Start is a well-established national school-readiness program that narrows the achievement gap between children in poverty and those of higher incomes. CCCC targets its services to families who earn less than the Federal Poverty Level and provides comprehensive services for the most at-risk children by creating opportunities for children and families to discover their own potential. Entire families, indeed, the community as a whole, benefits from Head Start.

CCCC’s services include comprehensive, quality education, home visits, transportation, healthy meals, developmental screenings, special needs intervention, parent resources, and transition support. By focusing on core competencies, CCCC teachers systematically prepare children for educational success.
HEAD START

CCCC serves all enrolled children through nine-month, center-based part-day services. Each part-day session is three-and-a-half hours long, and is filled with active learning and socializing, with a focus on the social-emotional, cognitive, physical and linguistic skills that children will need to succeed in kindergarten. Each child receives two nutritious meals or snacks per day, as well as individualized attention in a classroom that encourages their growth. In the center-based model, teachers conduct two home visits and two parent conferences for each child every year, and families also receive home visits from their family advocate. According to our Community Assessment, this model of services represents the needs of our parents in 2016-17. Transportation services are limited, but 138 children were transported to and from school during the 2016-2017 school year.

EARLY HEAD START

Home-Based Program Option
CCCC Early Head Start serves between 63 and 70 infants and toddlers and up to 7 pregnant women through home-based services. Family Coaches work closely with children and families at weekly home visits to promote healthy prenatal outcomes for pregnant women, to enhance the development and school-readiness of very young children, and to encourage overall family functioning. In addition, families are invited to attend bimonthly socializations at which parents and children can network, grow, and play together.

Full-Day Program Option
CCCC Early Head Start also provides center-based services to 8 infants and toddlers. The center located at Clackamas Community College, provides nine-month, full-day childcare services to children ages 6 weeks to 3 years. Enrolled children receive three nutritious meals and snacks each day, and throughout the school year, families participate in home visits and conferences with their child’s teacher. During the summer months, the program option switches to home-based services so that learning can continue year-round.

Combination Model Program Option
In August 2015, a locally designed option model of services was created at the Wichita location to serve 8 children through classroom education two days per week, three and a half hours

HEALTHY FAMILIES

CCCC receives State General fund money through Clackamas County to provide Healthy Families services. During the 2016-17 year, Healthy Families served 153 families with home visiting services. Healthy Families is a child abuse prevention program that focuses on supporting multi-stressed families by providing home visits that focus on:

- Supporting parent/child interactions
- Building attachment
- Reading and responding to infant/toddler cues
- Child development education
- Complete Ages and Stages Developmental Questionnaires
- Complete Post-Partum Depression screenings using the PHQ9 test
- Connection to needed community resources
- Promote early literacy and school readiness activities
## LOCATIONS

<table>
<thead>
<tr>
<th>Location</th>
<th>Number of Head Start slots</th>
<th>Number of Early Head Start slots</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administrative Offices &amp; River Road Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16518 SE River Rd. Milwaukie, OR 97267</td>
<td>98</td>
<td></td>
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<tr>
<td><strong>Wichita Center</strong></td>
<td></td>
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<tr>
<td>6031 SE King Rd. Milwaukie, OR 97267</td>
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<td>8</td>
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<tr>
<td><strong>Gladstone Center</strong></td>
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<tr>
<td>18905 S. Portland Ave. Gladstone, OR 97027</td>
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<tr>
<td><strong>OCVM Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oregon City View Manor 280 S. Longview Way</td>
<td>80</td>
<td></td>
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<tr>
<td>Oregon City, OR 97045</td>
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<td></td>
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<tr>
<td><strong>Clackamas CESD Center</strong></td>
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</tr>
<tr>
<td>13455 SE 97th Ave. Clackamas, OR 97015</td>
<td>0</td>
<td>33</td>
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<tr>
<td><strong>Clackamas Community College Center</strong></td>
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<tr>
<td>19600 South Molalla Ave. Oregon City, OR 97045</td>
<td>38</td>
<td>8</td>
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<tr>
<td>Family Resource Center/YMCA</td>
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<td></td>
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<tr>
<td><strong>Barlow Center</strong></td>
<td></td>
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</tr>
<tr>
<td>109 2nd Street Canby, OR 97013</td>
<td>80</td>
<td>22</td>
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<tr>
<td><strong>Mulino Center</strong></td>
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<tr>
<td>13700 S. Freeman Rd. Mulino, OR 97042</td>
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<td><strong>Sandy Ridge Center</strong></td>
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<tr>
<td>36001 SE HWY 211 Boring, OR 97009</td>
<td>60</td>
<td>11</td>
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<tr>
<td><strong>Marylhurst Preschool</strong></td>
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<tr>
<td>1232 Linn Ave Oregon City, OR 97045</td>
<td>12</td>
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## FISCAL INFORMATION FOR 2015-16

### INCOME

<table>
<thead>
<tr>
<th>Program</th>
<th>Amount</th>
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<tr>
<td>Federal Head Start</td>
<td>2,168,545</td>
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<tr>
<td>Oregon Prekindergarten Program</td>
<td>4,022,387</td>
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<tr>
<td>Federal Early Head Start</td>
<td>924,132</td>
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<tr>
<td>Healthy Families Program</td>
<td>828,662</td>
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<tr>
<td>Child &amp; Adult Care Food Program</td>
<td>310,567</td>
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<tr>
<td>Other</td>
<td>29,927</td>
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<tr>
<td>Fundraising</td>
<td>48,139</td>
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**Total Income** $8,332,359

### EXPENSES

<table>
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<tr>
<th>Expense</th>
<th>Amount</th>
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<tr>
<td>Personnel</td>
<td>5,222,810</td>
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<tr>
<td>Fringe Benefits</td>
<td>1,196,208</td>
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<tr>
<td>Training &amp; Staff Travel</td>
<td>193,809</td>
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<tr>
<td>Equipment</td>
<td>191,617</td>
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<td>Supplies</td>
<td>201,256</td>
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<td>Occupancy</td>
<td>486,726</td>
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<td>Office</td>
<td>111,002</td>
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<tr>
<td>Professional Services</td>
<td>116,362</td>
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<tr>
<td>Nutrition Services</td>
<td>307,235</td>
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<tr>
<td>Child Services</td>
<td>27,757</td>
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<tr>
<td>Child Transportation</td>
<td>28,828</td>
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<tr>
<td>Parent Services</td>
<td>33,351</td>
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</table>

**Total Expenses** $8,116,961

**Change in Net Assets** $215,398
## FISCAL INFORMATION

### PROPOSED BUDGET FOR 2016-17

<table>
<thead>
<tr>
<th>Description</th>
<th>Federal Head Start</th>
<th>Early Head Start</th>
<th>OPK</th>
<th>CACFP, Healthy Families, &amp; Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$1,270,415</td>
<td>$562,648</td>
<td>$2,224,204</td>
<td>$395,345</td>
<td>$4,452,612</td>
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<tr>
<td>Taxes &amp; Benefits</td>
<td>$526,141</td>
<td>$208,917</td>
<td>$856,397</td>
<td>$201,941</td>
<td>$1,793,396</td>
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<tr>
<td>Supplies</td>
<td>$47,172</td>
<td>$6,522</td>
<td>$83,777</td>
<td>$11,601</td>
<td>$149,072</td>
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<td>Occupancy</td>
<td>$322,706</td>
<td>$72,087</td>
<td>$217,537</td>
<td>$55,944</td>
<td>$668,274</td>
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<tr>
<td>Buses &amp; Travel</td>
<td>$30,606</td>
<td>$31,451</td>
<td>$28,671</td>
<td>$52,183</td>
<td>$142,911</td>
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<td>Nutritional Services</td>
<td>$21,772</td>
<td>$4,183</td>
<td>$30,076</td>
<td>$297,911</td>
<td>$353,942</td>
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<tr>
<td>Child Services</td>
<td>$44,705</td>
<td>$21,050</td>
<td>$91,857</td>
<td>$56,042</td>
<td>$213,654</td>
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<tr>
<td>Parent Services</td>
<td>$6,542</td>
<td>$4,510</td>
<td>$11,668</td>
<td>$575</td>
<td>$23,295</td>
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<tr>
<td>Accounting/Legal</td>
<td>$37,612</td>
<td>$10,288</td>
<td>$103,486</td>
<td>$3,196</td>
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<tr>
<td>Training</td>
<td>$49,048</td>
<td>$22,151</td>
<td>$56,056</td>
<td>$36,291</td>
<td>$163,546</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$2,356,719</strong></td>
<td><strong>$943,807</strong></td>
<td><strong>$3,703,729</strong></td>
<td><strong>$1,111,029</strong></td>
<td><strong>$8,115,284</strong></td>
</tr>
</tbody>
</table>

### Audit Statement

CCCC’s 2016-2017 Fiscal Audit was completed in July, 2017. There were no audit findings.
Eligibility & Family Demographics

Nearly 600 community members and Parents provided volunteer services to our program. CCCC also received in-kind donations from various community organizations and individuals.

Early Head Start Enrollment

- Home-Based Model: 70
- Center & Combo-based Models: 16
- Cumulative Enrollment: 163
- Average Monthly Enrollment: 100%

Head Start Enrollment

- Center-Based Model: 628
- Funded Enrollment: 628
- Cumulative Enrollment: 745
- Average Monthly Enrollment: 100%

Enrollment & Volunteers

Student Primary Languages

- English: 693
- Spanish: 176
- Middle Eastern and South Asian Languages: 4
- East Asian Languages: 10
- European/Slavic Languages: 3
- Other: 5

Student Eligibility

- Income Eligible: 270
- Foster Care: 34
- Homeless: 410
- Public Assistance: 99

Ages of Enrolled Children

- Under 1 year: 54%
- 1 year old: 31%
- 2 years old: 9%
- 3 years old: 6%
- 4 years old: 4%
When children first enter Head Start and Early Head Start, CCC utilizes the Ages and Stages Questionnaire (ASQ) and the Ages and Stages Social Emotional Questionnaire (ASQ-SE) as a screening tool to determine their level of development and to see if further evaluation is needed.

CCCC utilizes the Creative Curriculum as the predominant curriculum for the agency. This curriculum is evidence based and draws on the latest empirical, peer-reviewed research on language and literacy, cognitive, physical, social emotional, and brain development for preschool children.

CCCC has adopted Teaching Strategies Gold (TS-GOLD), an authentic observation-based assessment system for children from birth to kindergarten. Staff conduct assessments three times per year on children’s progress.

Children’s outcomes are based on their entry level skills in four domains; social/emotional, cognitive, motor, and language. The domains can be segmented into dimensions of literacy, math, fine and large motor. The dimensions are scored by placing children on a developmental scale and providing information on what children knew at the beginning of the school year and how much progress was made by the end of the year.

CLASS™

The Classroom Assessment Scoring System™ (CLASS™) is an observational tool that provides a common lens and language focused on the classroom interactions that boost student learning.
School Readiness

The school readiness goals for Head Start and Early Head Start are aligned with the Head Start Child Development Early Learning Framework. To determine school readiness, TS GOLD, CLASS, TPOT, PBIS (screening and assessment tools) and other data are essential. Using the snapshot report in TS GOLD, we are able to define the expectations for each age group and measure the overall progress of all students from Fall to Spring. All children made gains in every area; the graph below shows that by Spring 2016, Fine Motor, Cognitive, Gross Motor, and Literacy have the highest percentage of children meeting or exceeding expectations.
HEALTH AND DISABILITY SERVICES

BY THE END OF THE SCHOOL YEAR...
- 85.3% of children received a well child exam
- 86% of children received a dental exam
  - Of those children, 15.8% were diagnosed as needing treatment such as a filling or pulpotomy

DISABILITIES
- 21.9% of enrolled children had a diagnosed disability
  - Of those children, 73% were diagnosed prior to the beginning of the school year and 27% were identified and diagnosed during the school year

69.3% of Head Start children enrolled in Kindergarten the following year

CCCC Serves 25.2% of the eligible children in Clackamas County

TRANSITIONS TO KINDERGARTEN
CCCC has formal transition plans with all Clackamas County School Districts which include:
- Sharing of education records
- Sharing of in-service training
- Participation in parent orientations
- Transition summaries for each child
CCCC offers individualized family partnership services using a collaborative approach with families to identify interests, needs, and aspirations. This process helps families achieve a variety of positive outcomes. The graph to the right shows a small sampling of the services families received while enrolled in our programs.

### Count of Families Receiving Additional Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asset Building Services</td>
<td>96</td>
</tr>
<tr>
<td>Parenting Education</td>
<td>899</td>
</tr>
<tr>
<td>Assistance to Families of Incarcerated Indiv.</td>
<td>19</td>
</tr>
<tr>
<td>Health Education</td>
<td>749</td>
</tr>
<tr>
<td>Domestic Violence Services</td>
<td>48</td>
</tr>
<tr>
<td>Child Abuse and Neglect Services</td>
<td>69</td>
</tr>
<tr>
<td>Substance Abuse Treatment and Prevention</td>
<td>53</td>
</tr>
<tr>
<td>Job Training</td>
<td>182</td>
</tr>
<tr>
<td>Adult Education Such as GED</td>
<td>317</td>
</tr>
<tr>
<td>English as a Second Language</td>
<td>122</td>
</tr>
<tr>
<td>Mental Health Services</td>
<td>240</td>
</tr>
<tr>
<td>Crisis Intervention Such as Immediate Need for Food or Shelter</td>
<td>494</td>
</tr>
</tbody>
</table>

### Family Education Levels

- **48%** Less than high school graduate
- **29%** High school graduate or GED
- **17%** An associate degree, vocational school, or some college
- **6%** An advanced degree or baccalaureate degree
FAMILY ENGAGEMENT

PARENT WORKSHOPS & TOPIC EVENTS

- Transition to Kindergarten
- Literacy, Read Together Time and Book Give-a-Ways
- Family Games & Activities
- Nutrition
- Community Resources
- Stress Management
- Health and Wellness
- Financial Literacy
- Policy Council 101
- CPR/1st Aid
- Kindergarten Readiness
- Positive Discipline
- Nurturing Parenting
- Child Development
- Parenting Classes Through the County
- Male Involvement
- Understanding the HS Classroom
- Cooking Classes
- Circle of Security
- Job Smart (monthly)
- Growing Healthy Vegetables
- STEM Activities (Science, Technology, Engineering, & Math)
- Emergency Preparedness
- Home Safety
COMMMUNITY PARTNERS

We would like to express our sincere gratitude to all of our wonderful community partners

- CLACKAMAS COUNTY CHILDREN, YOUTH AND FAMILIES
- CLACKAMAS COUNTY ESD
- HEAD START TO SUCCESS
- OREGON CHILD DEVELOPMENT COALITION
- CLACKAMAS COUNTY DEPARTMENT OF HUMAN SERVICES
- CLACKAMAS COUNTY BEHAVIORAL HEALTH
- ALBERTINA KERR
- LIFEWORLKS NORTHWEST
- MORRISON CENTER
- NORTHWEST FAMILY SERVICES
- METROPOLITAN FAMILY SERVICES
- CLACKAMAS COUNTY LIBRARIES
- CLACKAMAS COUNTY COMMUNITY DEVELOPMENT
- CLACKAMAS COUNTY HEALTH DEPARTMENT
- NEIGHBORHOOD HEALTH CENTER/ CARE OREGON
- OHSU SCHOOL OF NURSING
- KAISER PERMANENTE
- CASEY EYE INSTITUTE
- ELKS PRESCHOOL VISION SCREENING PROGRAM
- OREGON LIONS SIGHT AND HEARING FOUNDATION
- UMPQUA BANK
- MCDONALD JACOBS
- CLACKAMAS COUNTY SOCIAL SERVICES
- FOX 12
- LES SCHWAB TIRE CENTER
- CLACKAMAS COUNTY BOARD OF COMMISSIONERS
- JOHN KYLE, ARCHITECT
- MENTOR GRAPHICS
- FOOD WAVES
- CLACKAMAS COMMUNITY COLLEGE
- CLACKAMAS WORKFORCE PARTNERSHIP
- START MAKING A READER TODAY (SMART)
- GLADSTONE SCHOOL DISTRICT
- CLACKAMAS PARENTING TOGETHER
- CLACKAMAS BOOK SHELF
- COVER UP OREGON
- PDX DIAPER BANK
- NAN’S CLOSET: MILWAUKIE ELKS
- NORTHWEST CHILDREN’S OUTREACH
- PORTLAND POLICE BUREAU SUNSHINE DIVISION
GOVERNING BOARD

Ken Edwards, Chairman
Starseed Foundation Owner

Anita Pohlschneider, Vice Chair,
Secretary
Retired Teacher/Author

Zachary Perez
Parent

Vicki Wright
Retired Teacher/Business Owner

Michael Garone
Attorney

Candace Krause, DMD

Rhonda Dimick, CPA

Corrie Etheredge
Family Resource Coordinator

Diane Meisenheimer
ECE Consultant

Camilo Sanchez
College Educator